

Reopening Schools Update

August 6, 2020

Educational Services
Woodland Joint Unified School District



Guiding Criteria: Opening School 20-21



Ensure the safety of all students and staff

We will follow State and local executive orders, and recommended State and local guidelines related to student and staff safety to the best of our ability.

Support social-emotional needs



We will support staff in helping students learning how to manage stress, maintain motivation, and building self-confidence.

Maximize student engagement



We will provide rigorous daily instruction, use an online learning management system for grading and attendance, and we will look at ways for students to stay connected to our schools as well as their peers.

Support staff and parent needs

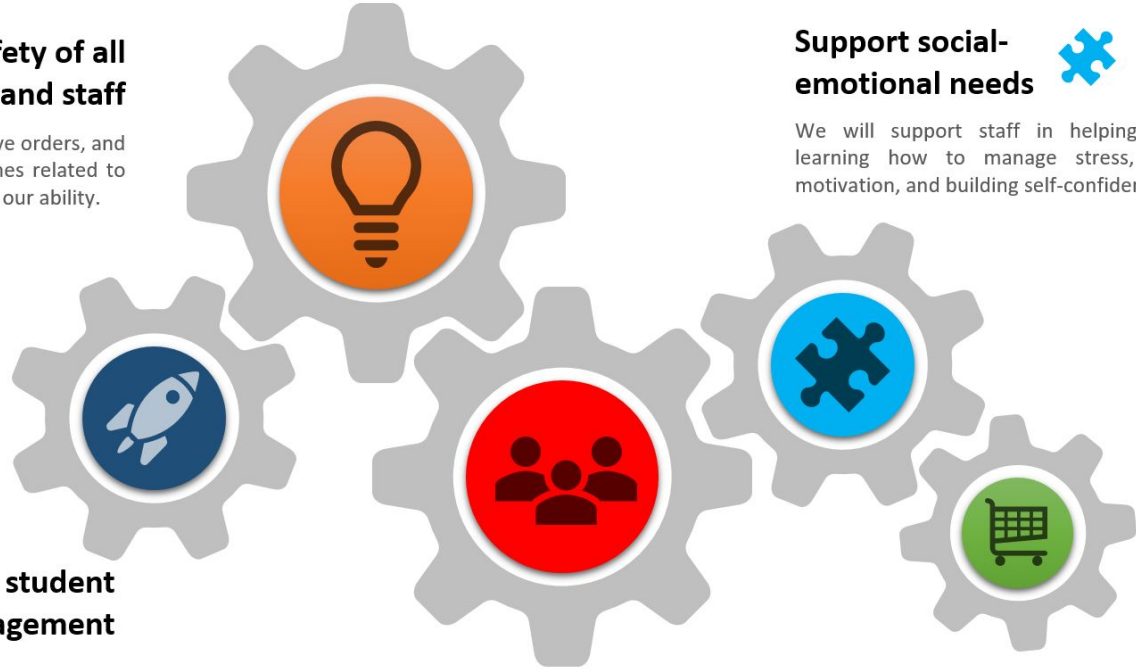


We will provide targeted and relevant staff development for our employees as well as our parents.

Assure operational and financial viability



We will work within our projected budget and attempt to acquire resources to support student learning, health, and safety.





Phase 1 - Remote Learning



- All Classrooms are closed and all student learning is conducted remotely from home.
- The Grab-and-Go lunch option will be available at multiple locations for students participating in Remote Learning and Independent Learning programs.
- Student Support Services will support staff in helping students in goal setting, learning how to manage stress, maintain motivation, and building self-confidence.



Training Modules

Structures and Schedules

Equity and Access

Canvas and Technology Tools

Engagement and Assessment

Social-Emotional Supports

Community and Family Engagement

Health and Safety



Structures and Schedules



Key Considerations



Maximize Daily Live Interaction



Identify Instructional Minutes



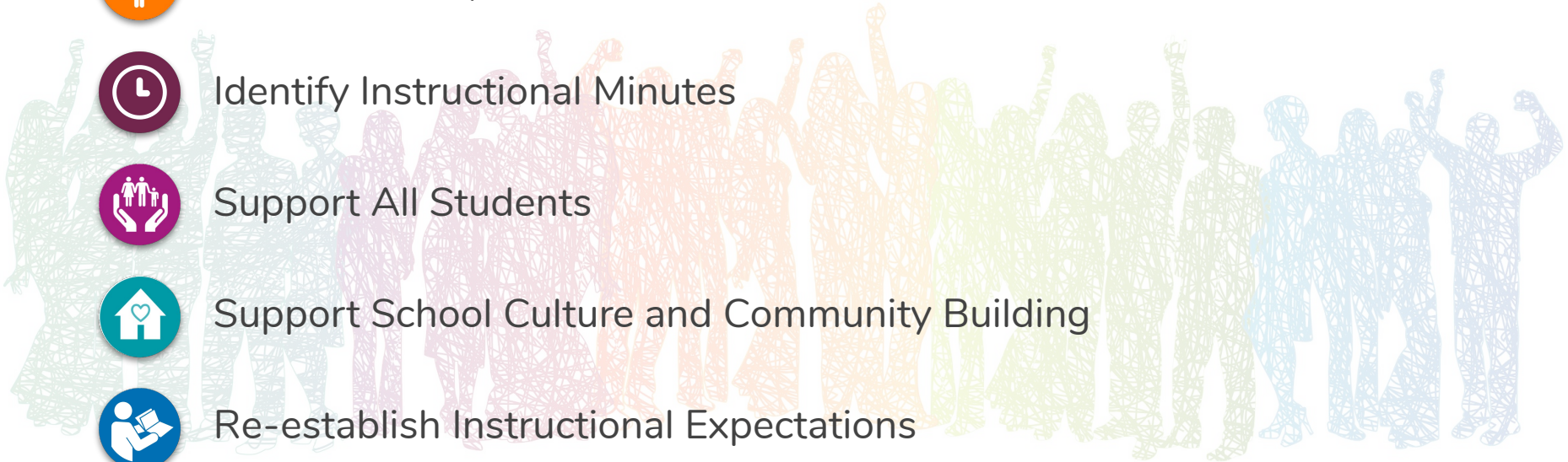
Support All Students



Support School Culture and Community Building



Re-establish Instructional Expectations



Sample Elementary Schedule

1st - 3rd Grade Daily Schedule - SAMPLE			
Time	Elements	Activities	Student Schedule
8:00 - 8:25	Prep	Teacher Discretion	
8:25 - 8:55 (30 min.)	SEL (Social Emotional Learning)	Synchronous Instruction <ul style="list-style-type: none"> Attendance/Morning Meeting/SEL Activity 	Morning Meeting/Community Circle
8:55 - 10:10 (75 min)	Math	Synchronous Instruction 30 min. <ul style="list-style-type: none"> Math (Expressions and Math Talks): 	Math
		Synchronous and Asynchronous Instruction 45 min. <ul style="list-style-type: none"> Small Group/mini lesson/intervention 1:1 Support/Feedback Independent Work i-Ready Math 	
10:10 - 10:25	Break	BREAK	Recess
10:25- 11:15 (50 min)	Language Arts I	Synchronous Instruction 30 min. <ul style="list-style-type: none"> Reading/Writing (Wonders): 30 minutes 	ELA
		Synchronous and Asynchronous Instruction 20 min. <ul style="list-style-type: none"> Small Group/mini lesson/intervention 1:1 Support/Feedback Independent Work i-Ready Reading 	
11:15 -12:15	Lunch	Student lunches are served from 11:00-12:30 at select schools	Lunch/Recess
12:00 - 12:30	Non Student Time (Teachers)	Connectivity and Engagement: Parent Communication, Feedback, and Support	
12:30 -12:55 (25 min.)	Language Arts II Or Workshop	Synchronous and Asynchronous Instruction 30 min. <ul style="list-style-type: none"> Small Group/mini lesson/intervention 1:1 Support/Feedback Independent Work or i-Ready 	Reading and Writing Centers
1:00 - 1:30 (30 min)	ELD (English Language Development)	Synchronous Instruction for English Learners	ELD
		Asynchronous Instruction for Non ELs <ul style="list-style-type: none"> Independent Work Small Group/Support 	
1:30 - 2:00 (30 min)	Science/Social Studies	Synchronous Instruction <ul style="list-style-type: none"> Small Group 1:1 Support/Testing 	Social Social Studies/Science
		Asynchronous Instruction <ul style="list-style-type: none"> Social Studies (Studies Weekly) Science (Mystery Science) 	
2:00-3:00 (60 min)	Special Subjects & Enrichment	Asynchronous Instruction Music * Library * Art * SEL w/ Counselor *PE	Specials (Excluding Wednesday)
2:00 -3:00	Non Student Time (Teachers)	<ul style="list-style-type: none"> Teacher Collaboration/record lessons IEP/504/SST Meeting Time Staff Meeting/District Collaboration (Wednesdays) 	

Middle School Schedule

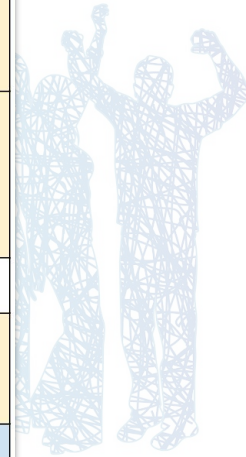
WJUSD Middle School Instructional Schedule

Monday	Tuesday	Wednesday	Thursday	Friday
Per 0 7:30 - 8:00	Per 0 7:25-8:00		Per 0 7:25-8:00	
Asynchronous Learning 8:00 - 9:00	Asynchronous Learning 8:00 - 9:00	Asynchronous Learning 8:00 - 9:00	Asynchronous Learning 8:00 - 9:00	Asynchronous Learning 8:00 - 9:00
Per 1 9:05-9:35	Per 1 9:05-10:20	Per 4 9:05-10:20	Per 1 9:05-10:20	Per 4 9:05-10:20
Per 2 9:45-10:15				
Homeroom 10:25 - 10:55	Per 2 10:30-11:45	Per 5 10:30-11:45	Per 2 10:30-11:45	Per 5 10:30-11:45
Per 3 11:05-11:35				
Lunch 11:35 - 12:35	Lunch 11:45-12:45	Lunch 11:45-12:45	Lunch 11:45-12:45	Lunch 11:45-12:45
Per 4 12:45-1:15	Per 3 12:55-2:10	Per 6 12:55-2:10	Per 3 12:55-2:10	Per 6 12:55-2:10
Per 5 1:25-1:55				
Per 6 2:05-2:35				
Coordinated Student Support 2:35 - 3:00	Coordinated Student Support 2:20-3:00	Staff Meeting/Collaboration/ Teacher Professional Development	Coordinated Student Support 2:20-3:00	Coordinated Student Support 2:20-3:00

High School Schedule

WJUSD High School Instructional Schedule

Monday	Tuesday	Wednesday	Thursday	Friday
Per 0 7:00 - 8:00		Per 0 7:00-8:00		Per 0 7:00-8:00
Asynchronous Learning 8:00 - 8:30	Asynchronous Learning 8:00 - 8:30	Asynchronous Learning 8:00 - 8:30	Asynchronous Learning 8:00 - 8:30	Asynchronous Learning 8:00 - 8:30
Per 1 8:30-9:00	Per 1 8:30-9:50	Per 2 8:30-9:50	Per 1 8:30-9:50	Per 2 8:30-9:50
Per 2 9:05-9:35				
Homeroom 9:40 - 10:10	Per 3 10:00-11:20	Per 4 10:00-11:20	Per 3 10:00-11:20	Per 4 10:00-11:20
Per 3 10:15-10:45				
Per 4 10:50-11:20				
Lunch 11:20 - 12:20	Lunch 11:20-12:20	Lunch 11:20-12:20	Lunch 11:20-12:20	Lunch 11:20-12:20
Per 5 12:20-12:50	Per 5 12:20-1:40	Per 6 12:20-1:40	Per 5 12:20-1:40	Per 6 12:20-1:40
Per 6 12:55-1:25				
Per 7 1:30-2:00	Per 7 1:50 - 3:10	Staff Meeting/Collaboration/ Teacher Professional Development	Per 7 1:50 - 3:10	Club/Extra-Curricular 1:50- 2:20
Coordinated Student Support 2:05 - 2:35				Coordinated Student Support 2:25 - 3:10
Club/Extra-Curricular 2:35 - 3:10				



Instructional Minutes

Grade Level	State Minimum	WJUSD Total Live Instructional and Small Group Activities
TK/K	180	250
1 - 3	230	290
4 - 6	240	315
7 - 8	240	315
9 - 12	240	315





Equity and Access



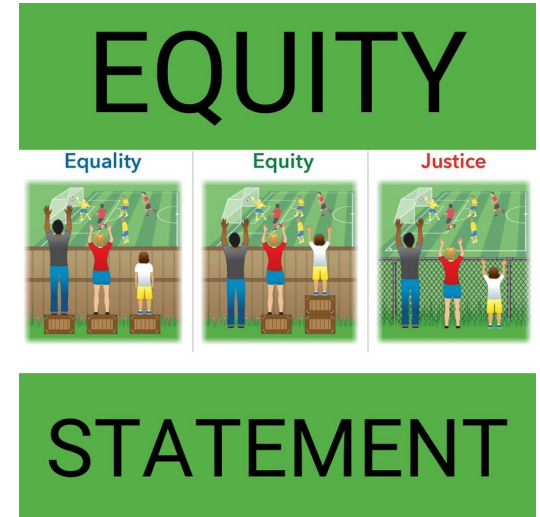


Equity and Access

We are committed to ensuring that our layered learners such as English Learners, students on Individualized Educational Plans, 504 plans, and gifted students receive the supports needed to ensure that they have access to remote learning and that their distinct academic and social/emotional needs are addressed so they can meet grade level standards.

Professional learning will include:

- Understanding our students' diverse needs
- Academic supports needed during remote learning
- Best evidence based strategies for supporting ELs, students on IEPs/504s, homeless/foster youth, and gifted learners
- Legal requirements of serving these populations





Canvas and Technology Tools



Key Considerations



- Priority is given to the training needed for a successful start to the school year
- Provide a strong introduction to the new Learning Management System, Canvas
- Address the professional development needs identified in the reopening/virtual academy committees
- Give staff various training opportunities to strengthen instruction and engagement

Canvas and Technology Tools



Screencastify



Seesaw



zoom

Secondary Canvas Part I
LMS Overview and Introduction



Secondary Canvas Part II
Modules, Pages, Google Integration



Secondary Canvas Part III
Additional Tools

Elementary Canvas Part I
LMS Overview and Introduction

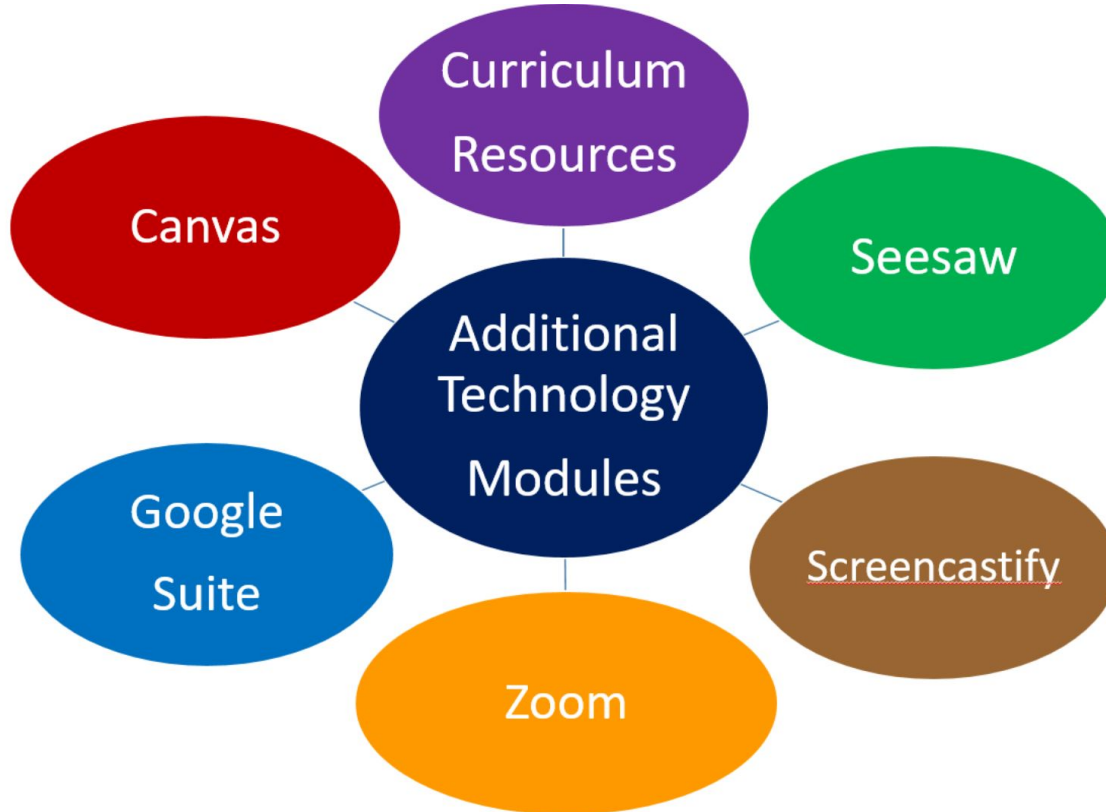


Elementary Canvas Part II
Modules, Pages, Google Integration



Elementary Canvas Part III
Additional Tools

Technology Tools





Engagement and Assessment



Key Consideration



- How to plan for addressing student needs in an online learning format
- Providing feedback to parents and students
- Identifying ways to monitor student learning
- Focus on assessment that is close to instruction
- Provide data that is useful for teachers, parents, and students
- Ensuring that our training models good teaching practices with embedded engagement strategies





Engagement and Assessment



Training Content:

- Engagement in an online learning format
 - How to increase student-teacher and student-student interaction
 - Identifying which engagement strategies work best remotely
 - Planning for intentional use of technology tools that will support engagement
- Focus on formative assessment practices and student work products rather than summative tests
- Providing feedback on student work





Community and Family Engagement



Key Considerations



- Creating and Developing Resources to Support Families and Teachers with Remote Learning
 - Supporting learners in virtual classrooms
 - Parent support on Canvas and other platforms
 - Supporting Teachers in developing and maintaining relationships in the virtual space
 - Virtual training (CAFE) for parents in academic support, social emotional support, and technology



Supports for Families and Community Members



- Phone and in person support for English and Spanish speaking families, with needs such as...
 - Aeries Parent Portal registration
 - Foster/Homeless support
 - Referrals to community agencies for basic needs
 - Referrals to counseling for mental health support
- Virtual workshops for families and community - coming soon!
 - How to use Google tools
 - Using Canvas to support your child's education
 - Home-school communication





Social-Emotional Supports



Key Considerations



- ★ Ensure a smooth transition
- ★ Relationship Building
- ★ Create a positive, safe, and supportive learning environment

Social-Emotional Supports

- WJUSD is committed to addressing and supporting the social and emotional well-being of students and staff in order to ensure a smooth transition to the start of the school year.
- **Focus of Social Emotional Learning (SEL) modules:**
 - Staff Mental Health and Wellness
 - Building Relationships Community in a Virtual Setting
 - Relationship between staff and parents
 - Relationship between staff and students
 - Relationship between students
- Intentionally focusing on social and emotional learning will allow staff (teachers, paraprofessionals, counselors, etc) to foster relationships and establish a positive, safe, and supportive learning environment.





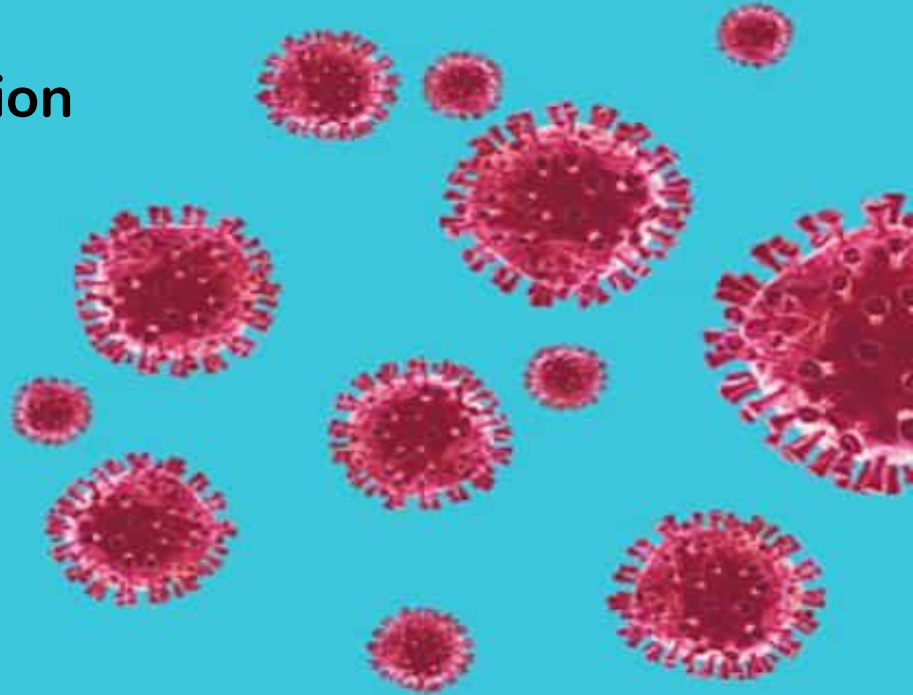
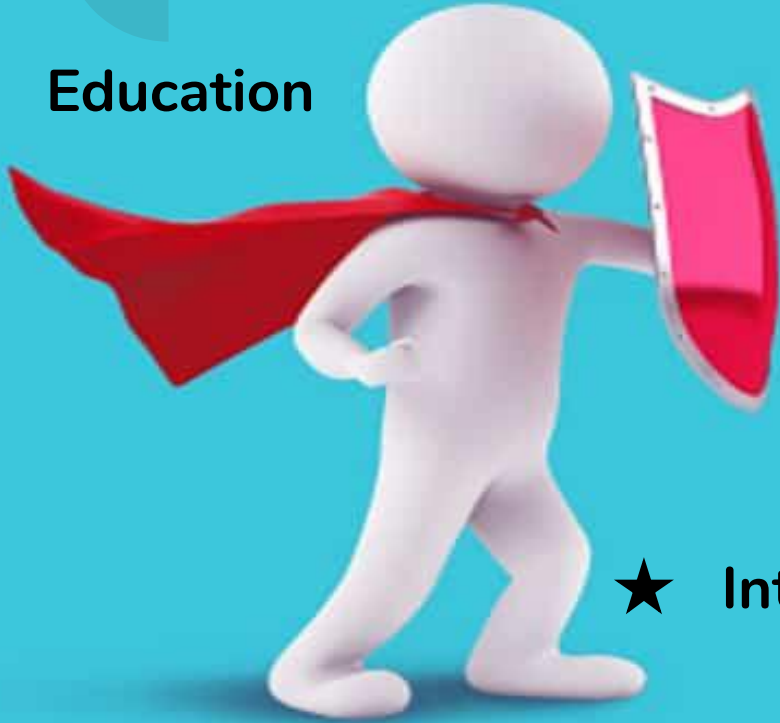
Health and Safety

Key Considerations

★ Prevention

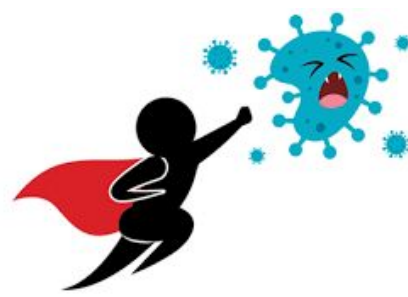
★ Education

★ Intervention





Health and Safety



➤ PREVENTION

- Use Personal Protective Equipment (PPE) when working with students, staff, and families
- Support staff assigned to sites based on student need and enrollment

➤ INTERVENTION:

- Provide ongoing assessments of students who are symptomatic
- Follow up with students who are returning to school from suspected COVID-19 exposure
- Establish a return to school plan

➤ EDUCATION:

- Create presentations for students and staff on how to stay safe in the areas of:
 - Basic understanding on how COVID-19 is transmitted
 - Proper handwashing and use of enhanced hand sanitizer
 - Proper use of facial coverings
 - Importance of social distancing
 - Identification of reportable signs and symptoms of COVID-19
 - Effective COVID-19 screening practices
 - Appropriate application and removal of PPE (face coverings and gloves)



Site Reopening Plans

Elementary

Social Emotional Learning <ul style="list-style-type: none">● Relationship Skills● Self Management● Self-Awareness● Social Awareness● Positive Behavior Interventions and Supports (PBIS)	Routines/Expectations <ul style="list-style-type: none">● Norms● Virtual Classroom Management Plan● Teaching Expectations	Attendance <ul style="list-style-type: none">● Creating a School-wide Plan of Action● Early Contact with Families● Work to Remove Barriers for ALL Students	Instruction <ul style="list-style-type: none">● Targeted Instruction for All● Teaching Strategies for Virtual Learning● Formative Assessments● Targeted Support● Teacher Collaboration Time● Virtual Field Trips
Communication <ul style="list-style-type: none">● Parent Square● Videos● Virtual Back to School Night● Flyers● Social Media● Emails	Training Modules <ul style="list-style-type: none">● Health and Safety● Social and Emotional Learning● Equity and Access● Structures and Schedules● Engagement and Assessment● Canvas and Technology Tools● Parental Support	Safety <ul style="list-style-type: none">● Walkthroughs with Maintenance & Operations Department● Plexiglass in Common Areas● Signage for Social Distancing and Masks	Material Distribution <ul style="list-style-type: none">● Identifying Materials for Students● Developing a Plan to Distribute Materials



Secondary



Social-Emotional Learning & Relationship Building

- Advisory Curriculum targeting SEL needs
- Counselor presentations on mental health topics
- Embedded SEL in regular instruction
- Getting to know you activities



Community Building

- Community-building circles
- Class check-ins



Digital Literacy

- Digital Citizenship lessons
- Virtual Engagement training
- Canvas, Google Classroom, video conferencing systems
- Media literacy training
- Online bullying



Virtual Routines/Expectations

- Establish norms /expectations for behavior
- PBIS Schoolwide expectations
- Virtual meeting time /schedule/ work expectations & routines



Learning Tools

- Training on how to use specific digital tools and EdTech apps
- Common set of tools available



Virtual Field Trips

- AVID field trips
- College visits
- National parks & museums
- Youth Social Justice Institute
- Other community- based opportunities



Student Materials Distribution

- Window for return/ collection
- Chromebooks
- School supplies & course-specific materials
- Consumables



Home-School Connection

- Virtual student orientation
- Virtual Back to School Night
- Newsletters and weekly communication
- Virtual get to know staff
- Activities for "high/middle school experience"
- College applications timelines



Update on Virtual Academy



Virtual Academy & Program Options

- Reconsider Virtual Academy as an option at this time
 - In-Phase model presents a new circumstance
 - Additional time required to develop robust program
 - Staffing implications
- K-8 Home Study & Independent Learning Center (ILC) continues to be an option for families
 - Will continue to provide packet-based instruction
 - Will have access to online resources
 - CyberHigh, Canvas, Video Conferencing



Update on SB 98 Waiver



SB 98 Waiver

- Students TK-6th grade
- Application process
- Required for waiver
 - Reopening plan
 - Letters of support
 - Protocol checklist
- Final approval
 - County Health Department
 - State Department of Public Health





Next Steps

- Finalize Modules
- Finalize Staff Development Schedule
- Prepare Communication to Stakeholders